

School-based After-school Learning and Support Programmes 2023/24 s. y.
School-based Grant - Programme Plan

Name of School: Marymount Secondary School

Staff-in-charge: Mrs. Celia Ng

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A. The estimated number of students (count by heads) benefitted under this Programme is 17 (including A. 8 CSSA recipients, B. 7 SFAS full-grant recipients and C. 2 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
World Classroom	To immerse students in different cultures, enhance academic knowledge, develop professional skills, acquire language proficiency, and promote environmental awareness through field research.	Positive feedback on participant engagement, knowledge acquisition, cultural understanding, skill development.	Questionnaire	April - August	1	1	0	\$25000	
Necessary items	Support students for their living	To ensure equal access and reduce financial barriers.	Questionnaire	September-June	4	3	1	\$40000	
Total no. of activities: <u>2</u>				@No. of man-times	5	4	1		
				**Total no. of man-times	10				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .