

## Marymount Secondary School

### Report on the Use of Career and Life Planning Grant 2021-2022

No	Item	Objective	Target Group	Implementation Schedule	Expenditure	Success Criteria	Evaluation Results
1	Printing quota	To print the materials for the workshops and briefing sessions in OLE periods	Whole school	Sept 2021- Aug 2022	\$0		
2	Decorations of Careers Corner	To update the careers boards and disseminate the updated careers information to students	Whole School	Sept 2021 - Aug 2022	\$0 (The expense was covered by ECA grant)		
3	Membership fee for Hong Kong Association of Careers & Guidance Masters		Whole School	Sept 2022	\$400		<p>The school could tap the resources from the HK Association of Careers &amp; Guidance Masters to offer more career guidance to students:</p> <ul style="list-style-type: none"> <li>● Accessing the updated JUPAS Statistics 2021 to guide students to make JUPAS programme choices</li> <li>● Attending the talk on both local and overseas studies</li> </ul>
4	Reference books for UCAS application	To provide reading materials for students to write up their personal statement for applying overseas studies	S5-6 Students	Sept 2021- Aug 2022	\$0		
5	UCAS Subscription Fee	To facilitate the careers teachers to follow the progress of the students applications and what offers they have received.	S6 Students	Sept 2021 – Aug 2022	\$2200 (200 GBP)		The tracking online package facilitated careers teachers to follow up on more than 30 S6 students' UCAS application.

6	Reimbursement for facilitators from the HK Federation of Youth Groups to conduct 'Time Management' Workshop	To facilitate students to understand their learning habits and effective time management skills through the talk and the sharing	S2 Students	19 Oct 2021 (OLE)	\$6800 (\$1700 per class)	<p>Over 75% of the students agree that they have learnt the time management and study skills</p> <p>Over 75% of the students attempt to apply some study skills introduced in the workshop to realize their goal on academic aspect</p>	<p>The programme could achieve the intended outcome.</p> <p><b>Students' Evaluation:</b></p> <ul style="list-style-type: none"> <li>● 96.6% of the students agreed or strongly agreed that the programme enabled them to understand the importance of time management.</li> <li>● 98.3% of the students agreed or strongly agreed that the programme enabled them to understand their work style and time management skills</li> <li>● 93% of the students agreed or strongly agreed that the workshop has enabled them to improve their time management skills.</li> <li>● 93.8% of the students strongly agreed or agreed that the programme should be organized next school year.</li> </ul>
7	Reimbursement for facilitators from the Hong Kong Federation of Youth Groups to conduct two workshops on 'My Assets'	To facilitate students to enhance their self-exploration (knowledge, skills and values)	S2 Students	28 April 2022 & 6 May 2022	\$13600 (\$3400 per class)	More than 75% of the students agree that the workshops could enhance their	<p>The programme could achieve the intended outcome.</p> <p><b>Students' evaluation:</b></p> <ul style="list-style-type: none"> <li>● 97.9% of the students agreed or strongly agreed that the workshops have</li> </ul>

						self- understanding	facilitated them to understand their ASK <ul style="list-style-type: none"> <li>96.7% of the students agreed or strongly agreed that the workshops have enabled them to appreciate their ASK through their reflection on the learning experiences.</li> </ul>
8	Reimbursement for facilitators from the Hong Kong Federation of Youth Groups to conduct 'My Dream' goal-setting workshop	To facilitate students to have their self-exploration for goal-setting	S3 Students	10 Sept 2021	\$13600 (\$3400 per class)	More than 80% of the students find the programme enhance their self-understanding	The programme could achieve the intended outcome. <b>Students' evaluation:</b> <ul style="list-style-type: none"> <li>97.1% of the students agreed or strongly agreed that the workshop has enhanced the understanding of their strengths, weaknesses and career interests,</li> <li>98% of the students agreed or strongly agreed that the workshop has enabled them to connect studies and career planning.</li> </ul>
9	Reimbursement for facilitators from HK Life Planning Association to conduct the 3-hour simulation game 職場大作戰	To facilitate students to learn the skills and qualities needed in the workplace through the simulation game	S4 students	4 Oct 2021 (Formation Lesson)	\$24800	More than 70% of the students find that the programme facilitated them to learn the skills and qualities needed in the workplace	The programme could achieve the intended outcome. <b>Students' evaluation:</b> <ul style="list-style-type: none"> <li>93.8% of the students agreed or strongly agreed that the programme has enabled them to have a preliminary understanding about the skills required in</li> </ul>

						through the simulation game	<p>the workplace.</p> <ul style="list-style-type: none"> <li>● 97.9% of the students agreed or strongly agreed that the programme has enabled them to learn the job nature of some occupations.</li> <li>● 97.9% of the students agreed or strongly agreed that the programme was interesting and fun.</li> <li>● 89.6% of the students agreed or strongly agreed that they learnt how to demonstrate a positive attitude in the mock interview.</li> <li>● 87.6% of the students agreed or strongly agreed that the programme has enabled them to understand their interest and career inclinations.</li> </ul>
10	Reimbursement for facilitators from the Hong Kong Federation of Youth Groups to conduct two workshops “My Careers”	To facilitate students to set their long-term goal through understanding their career interests, values and inclinations	S5 Student	29 Oct 2021 & 19 Nov 2020 (OLE)	\$13600 (\$3400 per class)	More than 80% of the students find the programme could enhance the understanding of their careers interests and inclinations	<p>The programme could achieve the intended outcome.</p> <p><b>Students’ Evaluation:</b></p> <ul style="list-style-type: none"> <li>● 91.5% of the students agreed or strongly agreed that the workshops have enabled them to acquire a better self-understanding in terms of their career interests and inclinations</li> <li>● 97.2% of the students</li> </ul>

						<p>Feedback from Homeroom Teachers</p>	<p>agreed or strongly agreed that the workshops has motivated them to understand more about the information of the job market for their career planning</p> <ul style="list-style-type: none"> <li>● 97.2% of the students agreed or strongly agreed that the workshops have raised their awareness in planning for further studies</li> <li>● (97.1%) of the students agreed or strongly agreed to recommend this programme for S5 next school year.</li> </ul> <p><b><i>Homeroom Teachers' Feedback:</i></b></p> <ul style="list-style-type: none"> <li>● All Homeroom Teachers also agreed that the facilitators could effectively guide students to explore and reflect their career interests and values through the completion of the DISC Profile</li> </ul>
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11	Reimbursement for the speaker on career sharing – social entrepreneurship	<p>To facilitate students to learn the role of role social entrepreneurship</p> <p>To inspire students to take action to care and help others with their potentials</p>	S4-6 Students	26 Nov 2021	\$3000	More than 70% of the students understand more about the role of social entrepreneurship	<p>The programme could achieve the intended outcome.</p> <p><b>Students' evaluation:</b></p> <ul style="list-style-type: none"> <li>● 94% of the students have agreed or strongly agreed that the programme has helped them to learn more about the role of social enterprises in society.</li> <li>● 96% of the students have agreed or strongly agreed that the programme has inspired them to use their potential to take action in caring for and helping others.</li> <li>● 93% of the students have agreed or strongly agreed that the programme has raised their awareness of compassion to others.</li> </ul> <p><b>Feedback from the students:</b></p> <ul style="list-style-type: none"> <li>● In the open-ended question, students reflected the importance of the following personal qualities or skills as a social entrepreneur including perseverance, compassionate, innovative mindset, good observation, building a good social network, good money management skills</li> </ul>
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12	Coach fee of the visit to workplace	To subsidize students' coach fee for the workplace visit so as to facilitate them to set career goal and understand the world of work	S4-5 Students	26 July 2022 (Post-Exam period)	\$600	More than 80% of the students find that the workplace visit has enabled them to understand more about the world of work for setting the career goal	<p>The visit could achieve the intended outcome.</p> <p>Students' evaluation:</p> <ul style="list-style-type: none"> <li>● The visit was informative (3.5/4)</li> <li>● The visit has enabled them to learn more about different fields of the banking industry. (3.4/4)</li> <li>● The visit has broadened their horizons. (3.7/4)</li> <li>● The visit has enabled them to reflect if they were interested in pursuing a career in the banking industry. (3.5/4)</li> </ul> <p><b>Teachers' observation:</b></p> <ul style="list-style-type: none"> <li>● The teachers found that students showed a serious attitude in the visit and took initiative in raising sensible questions.</li> </ul>
13	Refreshments/ souvenir for alumnae coming for sharing	To provide refreshments/ souvenir for alumnae coming to share their experiences which facilitate students for career and life planning	S3-6 Students	21 Jan 2022 (Sharing on Time Management for S5)  11 Jan 2022 – (Seminar: A Journey to my Dream after HKDSE)	\$0 (Due to the extra stock of the products from Student Council purchased before, no extra spending needed this year)	More than 75% of the students find that the sharing by the graduates can facilitate their career and life planning.	

				20 May 2022 (S3 choice of subjects) – Canceled			
14	Mentorship Programme	To subsidize the expenses of career-related activities under the Mentorship Programme 1)Refreshment for the mentors and mentees in the Sharing Session on Career Explorations 2)Expenses for the joint-school mentorship programme	S4 & S5 students	Sharing session on Careers Exploration Date on 20 Nov 2021  Joint school mentorship programme on 30 July 2022	\$2228 ● Refreshments: \$829 ● Souvenirs: \$949 ● Thank you cards: \$450		
15	Delivery fee of the booklets from Hok Yau Club and HK Association of Careers & Guidance Master	To pay for the delivery fee of the bulk order of the booklets relating to career and life planning to students.	S3 & S6 Students	Sept 2021- May 2022	\$180 for Hok Yau Club for S3		
<b>Total Expenses:</b>					<b>\$ 78908</b>		