School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Plan

Name of School: Marymount Secondary School

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A. The estimated number of students (count by heads) benefitted under this Programme is <u>20</u> (including A. <u>2</u> CSSA recipients, B. <u>16</u> SFAS full-grant recipients and C. <u>2</u> under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	pa	no. o rticipa eligib	f iting le	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
a musical instrument to broaden their learning	Attendance rate & Able to join the Performance in May 2022	Performance in Instrumental Recital	Sept to May	1			\$10,000	
experience the poor living	Teachers' observation – the enthusiasm in participating in the programme	& the participation	Sept to Jun	1	14	1	\$5,000	
To enable students to	Attendance rate & results from the Sports	Athletics Team Result	,		2	1	\$10,000	
			man-times	20	16	2	_	
	To enable students to learn a musical instrument to broaden their learning experiences outside the classroom To enable students to participate in a field trips to experience the poor living conditions of the underprivileged in order to cultivate a compassionate heart in them, or to learn more about Hong Kong. To enable students to	Objectives of the activity Criteria (e.g. learning effectiveness) To enable students to learn a musical instrument to broaden their learning experiences outside the classroom To enable students to participate in a field trips to experience the poor living conditions of the underprivileged in order to cultivate a compassionate heart in them, or to learn more about Hong Kong. Attendance rate & Able to join the Performance in May 2022 Teachers' observation – the enthusiasm in participating in the programme Attendance rate & Able to join the performance in May 2022	Objectives of the activity Criteria (e.g. learning effectiveness) Attendance rate & Able performance in Instrumental Recital broaden their learning experiences outside the classroom To enable students to participate in a field trips to experience the poor living conditions of the underprivileged in order to cultivate a compassionate heart in them, or to learn more about Hong Kong. Attendance rate & Able Performance in Instrumental Recital Performance in May 2022 End of trip Evaluation & the participation records Teachers' observation — the enthusiasm in participating in the programme Attendance rate & Able Performance in Instrumental Recital programme in the programme & the participation records Attendance rate & Athletics Team Result	Objectives of the activity Criteria (e.g. learning effectiveness) To enable students to learn a musical instrument to broaden their learning experiences outside the classroom To enable students to participate in a field trips to experience the poor living conditions of the underprivileged in order to cultivate a compassionate heart in them, or to learn more about Hong Kong. To enable students to Attendance rate & Able Performance in Instrumental Recital Performance in May 2022 End of trip Evaluation & the participation records End of trip Evaluation & the participation records Sept to Jun & the participation records Sept to Jun & the participation records Sept to Jun & the participation records To enable students to about Hong Kong. To enable students to participating in the programme Attendance rate & Athletics Team Result Sept to May results from the Snorts	Success criteria (e.g. learning effectiveness) Method(s) of evaluation (e.g. test, questionnaire, etc) Pale activity to be held Pale activity to be	Success criteria (e.g. learning effectiveness) Seption Method(s) of evaluation (e.g. test, questionnaire, etc) Period/Date activity to be held Name of the participate in a musical instrument to broaden their learning experiences outside the classroom Period/Date activity to be held Performance in to join the	Objectives of the activity Criteria (e.g. learning effectiveness) To enable students to learn a musical instrument to broaden their learning experiences outside the classroom To enable students to performance in May experiences outside the classroom To enable students to performance in May experiences outside the classroom To enable students to performance in May experience the poor living conditions of the underprivileged in order to cultivate a compassionate heart in them, or to learn more about Hong Kong. To enable students to participating in the programme To enable students to participating in the programme Attendance rate & Able Performance in Instrumental Recital Ferrod/Date activity to be held Performance in May Sept to May 1	Success criteria (e.g. learning effectiveness) Method(s) of evaluation (e.g. test, questionnaire, etc) Period/Date activity to be held Period/Date activity to be held Sudents Students Students

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- **Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).