



MARYMOUNT

SECONDARY SCHOOL



67890





瑪利曼中學

MARYMOUNT SECONDARY SCHOOL

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School Mission	Respect for the dignity and value of each person being inherent in the philosophy of education of our sponsoring body, the school aims at developing students into independent and intelligent learners in pursuit of excellence as well as integrated persons of wisdom, care, love and compassion.
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School Information			
Supervisor / Chairman of School Management Committee	Dr. Eadaoin K.P. Hui		
Principal (with Qualifications / Experiences)	Ms. Veronica Ma, MH (B.A. (Hons), Cert.Ed., M.Ed. (HKU))		
School Type	Aided Girls School		
School Sponsoring Body	Hong Kong Christian Life Community		
Religion	Catholicism		
Has Incorporated Management Committee been established?	No		
Year of Commencement of Operation	1927	School Size (land area)	9,385 m ²
School Motto	The Lord is My Light		
Total No. of Teaching Staff	57	Total No. of Students	972
Parent-Teacher Association	Yes		
Students' Union/Association	Yes		
Past Students' Association	Yes		

Teaching Staff Information (including School Head) (2009/2010)			
No. of teaching staff in approved establishment	51	No. of teaching staff not included in approved establishment	6

Qualifications	Certificate Master / Mistress	Bachelor Degree	Master Degree	Doctoral Degree
Percentage of all teaching staff	0%	40%	60%	0%

Language Proficiency Requirement	English Language	Putonghua
Percentage of teachers (permanent post holders) having met the language proficiency requirement	100%	100%

Working Experience	0 - 4 Yrs	5 - 9Yrs	10 Yrs or above
Percentage of all teaching staff	9%	16%	75%

Supplementary Information	NET teacher	Teachers with training on special educational needs (SEN)	Teachers with teacher training qualification
No. of teaching staff	5	5	55



Subjects offered in 2009/2010	
S1 - S3	
Chinese as medium of instruction	Chinese Language, Chinese History, Putonghua Starting with S1 in 2008-09, Putonghua has been adopted in each of the junior secondary levels as the medium of instruction in Chinese Language lessons for a group of 30 students who are competent in both the language and Putonghua
English as medium of instruction	English Language, English Literature, French, Mathematics, Religious Education, Integrated Science, Biology, Chemistry, Physics, Economics and Public Affairs, Geography, History, Computer Literacy, Visual Arts, Technology and Living, Music, Physical Education

S4	
Chinese as medium of instruction	Chinese Language, Chinese Literature, Chinese History
English as medium of instruction	English Language, Mathematics, Liberal Studies, Literature in English, French, Economics, Ethics and Religious Studies, Geography, History, Biology, Chemistry, Physics, Combined Science, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education

Subjects offered in 2009/2010 (cont'd)	
S5	
Chinese as medium of instruction	Chinese Language, Chinese Literature, Chinese History
English as medium of instruction	English Language, Literature in English, French, Mathematics, Additional Mathematics, Religious Studies, Biology, Chemistry, Physics, Economics, Geography, History, Computer and Information Technology, Principles of Accounts, Home Economics, Visual Arts, Physical Education

S6 – S7	
Chinese as medium of instruction	Chinese Language & Culture, Chinese Literature
English as medium of instruction	Use of English, Literature in English, Pure Mathematics, Mathematics & Statistics, Biology, Chemistry, Physics, Economics, Geography, History, Principles of Accounts, Computer Applications, Liberal Studies, Religious Education, Physical Education

Proposed Subjects in the 2010/11	
S1	
Chinese as medium of instruction	Chinese Language, Chinese History, Putonghua
English as medium of instruction	English Language, English Literature, Mathematics, Religious Education, Integrated Science, Economics and Public Affairs, Geography, History, Computer Literacy, Visual Arts, Technology and Living, Music, Physical Education

S2 – S3	
Chinese as medium of instruction	Chinese Language, Chinese History, Putonghua
English as medium of instruction	English Language, English Literature, French, Mathematics, Religious Education, Integrated Science, Biology, Chemistry, Physics, Economics and Public Affairs, Geography, History, Computer Literacy, Visual Arts, Technology and Living, Music, Physical Education

Proposed Subjects in the 2010/11 (cont'd)	
S4 – S5	
Chinese as medium of instruction	Chinese Language, Chinese Literature, Chinese History
English as medium of instruction	English Language, Mathematics, Liberal Studies, Literature in English, French, Economics, Ethics and Religious Studies, Geography, History, Biology, Chemistry, Physics, Combined Science, Business, Accounting and Financial Studies, Information and Communication Technology, Physical Education

S6 – S7	
Chinese as medium of instruction	Chinese Language & Culture, Chinese Literature
English as medium of instruction	Use of English, Literature in English, Pure Mathematics, Mathematics & Statistics, Biology, Chemistry, Physics, Economics, Geography, History, Principles of Accounts, Computer Applications, Liberal Studies, Religious Education, Physical Education

Applied Learning & other learning experience etc
Starting from 2008-09, a 10-day cycle has been implemented. The redesigned cycle facilitates whole-person development as it incorporates teaching and learning of the core and elective subjects (including Applied Learning Courses) in the timetable on the one hand and specific time-slots for "Other Learning Experiences", "Extra-curricular Activities" and "Co-curricular Activities" on the other.

Chargeable Fees (per annum)							
Class	S1	S2	S3	S4	S5	S6	S7
School Fee	--			--			
Tong Fai	\$320	\$320	\$320	\$1,000	\$1,000	\$1,000	\$1,000

PTA Membership Fee	Students' Association Membership Fee	Charges for Specific Purposes *	Others (Please specify)
\$100	\$145 - \$163 (According to level)	-	-

* Charges for specific purposes (Implementation of SBM)

Class Structure							
	S1	S2	S3	S4	S5	S6	S7
No. of Classes	4	4	4	4	4	3	3
Remarks	In S4 to S7, a block system which facilitates the greatest flexibility in subject combinations from both the Arts and Science streams is in place.						

★ School Characteristics ★	
School Management	
School Organization	The school sets specific goals in its three-year development and annual plans. Various departments and committees plan and manage curriculum development, information technology, student affairs, civic and moral education, extra-curricular activities and staff development. To ensure quality education, stakeholders are encouraged to participate in policy-making and management.
Incorporated Management Committee/School Management Committee	The School Management Committee comprises representatives of the stakeholders, namely the school sponsoring body, alumnae, parents and teachers.
School Green Policy	To create and sustain an eco-friendly environment, the school works towards: <ul style="list-style-type: none"> - developing and enhancing the environmental responsibility of our school community; - upholding the principle of "4R: reduce, reuse, recycle and replace" in managing the waste from school; - minimizing the consumption of water and energy in school; - integrating environmental education into the formal and informal curricula; - following the green purchase principle.
Learning and Teaching Plan	
School Policy of Medium Instruction	Ample opportunities are provided for students to enhance linguistic and communication skills through the academic subjects, co-curricular activities as well as project learning. As regards the policy of medium of instruction, the school provides the learning environment and exposure necessary for the mastery of English, Chinese and Putonghua while English has always been the medium of instruction.
Learning & Teaching Strategies	Our well qualified teachers work assiduously towards refining teaching strategies. Interactive teaching and learning, project learning, IT, knowledge forum and peer lesson observations are some means by which learning outcomes are enhanced. The modular system adopted in S1 and S2 reduces the number of subjects to be studied per term. Conversely, the S4-S7 block system facilitates 500 subject combinations in S4 and S5 and 160 in S6 and S7 from both the Arts and Science streams.
School-based curriculum	English Literature, Religious Education, Computer Literacy, Technology & Living and Visual Arts in the junior levels are subjects structured in accordance with the school tradition and designed to suit student interests and learning needs.
Four Key Tasks	<p>Reading to Learn: The Promotion of Reading Working Group collaborates with subject panels in encouraging students to read extensively. Activities held include a biennial Book Day, reading lessons, book-sharing sessions, writer's talks, students shopping for library books and book fairs. Other means of encouragement are the PTA Reading Scheme and teachers' recommendation of good books on the Library webpage. The 10-day cycle started in 2008-09 incorporates a reading time four mornings a week. The provision sustains the school's fine tradition of encouraging students to read extensively while the whole school community enjoys a good start for the day with reading.</p> <p>Moral and Civic Education: Nurturing students so that they develop into integrated persons of wisdom, care, love and compassion being the philosophy of education of our sponsoring body, values education has a key role to play in the school. It is well integrated into the formal curriculum while pastoral care programmes focusing on religious and moral education, civic education, environmental education, health education, discipline, guidance, career guidance as well as extra-curricular activities and service enable students to learn and apply the values through school-wide, life-wide and authentic experiences.</p>

Four Key Tasks (cont'd)	<p>Project Learning: Project learning programmes at the junior levels nurture students into intelligent and independent learners, enable them to construct knowledge as well as develop their generic and interpersonal skills. S1 students participate in the Junior One Understanding and Managing Project Learning (JUMP) Programme, a cross-curriculum project through which students learn inquiry-based project learning skills. S2 students further develop their skills through participating in the Learning through Engineering, Art & Design (LEAD) Programme. A technology-based project learning programme, LEAD enhances students' technological and creative skills, collaboration skills, problem-solving skills and enable them to become digitally fluent.</p> <p>Information Technology and Interactive Learning: The multimedia, interactive and collaborative IT environment complemented by an e-Learning Platform facilitates students' access to an online learning environment for self-directed and group learning activities in and out of school. In addition, students are provided with their own school email address, disk storage space through FTP and discussion forums which enhance interactive learning with IT.</p>
Teaching & Learning in Information Technology	Information and Communication Technology is well integrated into the curriculum and extra-curricular activities in our multimedia, interactive and collaborative IT environment. The school is connected throughout with computers and broadband network while wireless network access points cover the entire campus.
Development of Generic Skills	Development of generic skills is incorporated in the formal curriculum, project learning, extra-curricular activities and community service.
Student Support	
Whole School Approach to Catering for Students' Diverse Learning Needs	Streaming, small class teaching and after-school tutorials cater for student diversity in English, Chinese and Mathematics respectively in S1 and S2. To stretch the potential of students, the school provides them training in speech, debate, drama, art, music, dance, athletics and swimming. In addition, students are encouraged to participate in inter-school and international competitions such as those of the Odyssey of the Mind, enhancement programmes for the exceptionally gifted and leadership training camp outside school. Student diversity is further taken care of by teachers who make referral to the Special Educational Needs Support Team through an Early Identification System.
Curriculum Tailoring and Adaptation for Learning and Assessment	The school places equal emphasis on formative and summative assessments. In S1 and S2, academic performance is assessed entirely on a continuous basis. In S3-S7, examinations complement continuous assessment to prepare students for public exams.
Policy on Class Promotion/Detention	To qualify for promotion, students have to attain an average pass in Chinese, English and Mathematics.
Home-school Co-operation and School Ethos	
Home-School Co-operation	Established since 1998, the PTA has continued to play an energetic and vital role in enhancing communication and understanding between parents and the school, promoting values education (VE) for parents and inviting parents of other schools to participate in our PTA VE workshops, enhancing parents' and students' sense of belonging to the school as well as generously contributing towards the general welfare of students.
School Ethos	The formal and informal curricula provide students with an all-round education. Pastoral care programmes such as those of civic and moral education enable students to develop confidence, a sense of responsibility, independent thinking as well as respect for themselves and others. The liberal atmosphere in the school is also conducive to training students to exercise self-discipline. Students in the senior levels are provided the opportunity for leadership training through organizing Student Council functions and extra-curricular activities.

Future Development	
School Development Plan	2007-2010 School Development Focus: Engineering a smooth and successful transition to the New Senior Secondary Academic Structure aiming at catering for the diverse needs of students, stretching their potentials and inspiring them to excel through reflection, creativity and commitment.
Teacher Professional Training & Development	To keep abreast of education reforms, teachers are encouraged to participate actively in staff development programmes through which teaching strategies are consolidated and refined.
School facilities and activities	
School Facilities	Our facilities include 3 computer rooms, multi-media interactive classrooms and learning/language centre, IT Laboratory, digitized library lending system, Campus TV and school intranet. The school auditorium, gymnasium, special rooms and classrooms are all air-conditioned. The School Improvement Project was completed in September, 2006.
Secondary One Admission & Orientation Activities	<p>The summer workshop held in July includes English and Mathematics enhancement programmes for S1 intake while the orientation programmes held in September enable them to adapt to secondary school life.</p> <p>Our school will participate in SSPA 2008/2010 (applicable for admission to S1 in September 2010).</p> <p><u>Admission Criteria & Weightings:</u> Interview 30%; Primary School Internal Assessment: Academic performance, conduct and teachers' comments 40%; Extra-curricular Activities & Awards 20%; Religious Affiliation & Mother/Sister(s) being alumnae of the school 10%.</p>
Extra-curricular/Co-curricular Activities	To cater for diversified interests and developmental needs, there are over 50 extra-curricular clubs and groups, nearly 20 of which are groups that offer service to the community. To discover and develop talents, students are encouraged to pursue for excellence by taking part in various competitions such as those of music, dance, speech, drama and Odyssey of the Mind. To extend and enrich students' learning experience, co-curricular activities complementing nearly all the academic subjects have been organized. The activities range from the English Festival to inter-class Chinese choral competitions, appreciation of music, film and drama, visits to science and cultural museums, critical thinking skills workshops and artistic gymnastics demonstration co-organized with external organizations.
School Healthy Life	Students are provided with opportunities to develop a healthy life-style as well as positive values and attitudes through physical education lessons and other learning experiences. They are encouraged to maintain good personal hygiene, develop healthy habits as well as maintain a balance between work, play and rest. Students are expected to wear facemasks when they have mild respiratory tract infective symptoms and to seek medical advice and rest at home if they have a fever. Where catering is concerned, the school requires the caterers to guarantee quality lunchboxes and snacks in terms of hygiene, freshness of ingredients and balanced nutritional value.
Direct Public Transportation to School	Bus Routes: 1, 19, 41A, 63; Public Light Bus Routes: 5, 6, 7.