

Marymount Secondary School
Capacity Enhancement Grant (CEG)
2017-2018

1. Full Time Assistant Teacher for the English Panel

Task Area	Major Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Performance Indicators	Assessment Mechanism	Person-in-charge
To provide assistance to the English Language Panel	<p>To cope with the diverse learning needs of students in English Language.</p> <p>To facilitate the provision of an enhancement programme for students with diverse needs.</p>	<p>She will take up lessons in English Language and English Literature at the junior secondary.</p> <p>She will share out the teaching loads of teachers in the English Language Panel to allow for split class teaching in S1 and S2.</p>	<p>Students' interest and standard in English Language will improve with increased attention and learning opportunities made possible by a better teacher-student ratio.</p> <p>Teachers would have more time to refine their teaching materials and teaching strategies as well as to develop assessment strategies to cater for diversity.</p> <p>Students' diversity will be catered for through split class teaching.</p>	September 2017 – August 2018.	<p>Students' interest in the subject.</p> <p>Students' results in the subject.</p> <p>Students' achievement in subject-related activities.</p>	<p>Inspection of students' results.</p> <p>Inspection of students' achievement in subject-related activities.</p> <p>Evaluation and feedback from students.</p> <p>Appraisal by Panel Head.</p>	Mrs. Kitty Leung

2. Part-time Visual Arts Teacher

Task Area	Major Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Performance Indicators	Assessment Mechanism	Person-in-charge
To provide assistance to the Visual Arts Panel	<p>To relieve the work load of the Visual Arts teacher so that she can prepare senior secondary students for HKDSE Visual Arts.</p> <p>To provide more subject choices at the senior secondary, especially for students who are interested and talented in Visual Arts.</p>	He will take up S1 and S3 Visual Arts lessons to relieve the Visual Arts teacher so that she can to prepare students of S4-S6 for the HKDSE Visual Arts Exam.	<p>The provision of Visual Arts in the senior secondary would cater for students who have interest and talent in the subject.</p> <p>Student diversity will be catered for.</p>	September 2017 – August 2018.	<p>Students' interest in the subject.</p> <p>Students' results in the subject.</p> <p>Students' achievement in subject-related activities.</p>	<p>Inspection of students' results.</p> <p>Inspection of students' achievement in subject-related activities.</p> <p>Evaluation and feedback from students.</p> <p>Appraisal by Panel Head.</p>	Mrs. Iris Chau

3. Part-time Technology & Living and RE Teacher

Task Area	Major Areas of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Performance Indicators	Assessment Mechanism	Person-in-charge
To provide assistance to the Technology & Living Panel	<p>To provide T & L and RE lessons in the junior secondary.</p> <p>To ensure that an all-round education with a broad and balanced curriculum in the academic and cultural subjects is available for students in the junior secondary.</p>	She will take up S1 and S3 T & L and S1 RE lessons and assist with all other activities relevant to the two Panels.	Students' diverse interests and needs would be catered for through a broad and balanced curriculum.	September 2017 – August 2018.	<p>Students' interest in the subjects.</p> <p>Students' results in the subjects.</p> <p>Students' achievement in subject-related activities.</p>	<p>Inspection of students' results.</p> <p>Inspection of students' achievement in subject-related activities.</p> <p>Evaluation and feedback from students.</p> <p>Appraisal by Panel Heads.</p>	Mrs. Helen Chiu