

Marymount Secondary School

Proposed Plan for the Use of Career and Life Planning Grant 2016-2017

No	Item	Objective	Target Group	Implementation Schedule	Estimated Expenditure	Evaluation	Success Criteria
1	Employment of a teaching staff to relieve the teaching load of five careers teachers	To take up teaching duties of careers teachers to empower and enhance the their capacity for career and life planning education	Careers Teachers	Sept 2016- Aug 2017	452830	Appraisal by the Head of Career & Life Planning Team	Teachers responsible for career & life planning find that more time can be spent on planning and implementing career & life planning programmes
2	Employment of a teaching assistant to relieve the workload of careers teachers		Careers Teachers	Sept 2016- Aug 2017			
3	Printing quota	To print the materials for the workshops and briefing sessions in OLE periods	Whole School	Sept 2016 – Aug 2017	\$300		
4	Membership fee for Hong Kong Association of Careers & Guidance Masters	To	Whole School	Sept 2016	\$300		
5	Decoration of Career Corner	To renovate the career corner to facilitate the dissemination of information relating to further studies and career	Whole School	Oct – Dec 2016	\$3350		
6	Promotion of World Classroom Programmes	To promote the World Classroom Programmes which provide students opportunities to enhance their language competences and foster their life skills	Whole School	Oct- Dec 2016	\$400		
7	Reimbursement for facilitators from the Hong Kong Federation of Youth Groups to conduct a goal-setting workshop	To facilitate students to have their self-exploration for goal-setting	S3 Students	Sept 9 2016 (Life Wide Learning Day 1)	\$10400 (\$2600 per class)	Evaluation from students Feedback from Homeroom Teachers	More than 70% of the students find the programme enhance their self-understanding

8	Reimbursement for facilitators from the Hong Kong Federation of Youth Groups to conduct two workshops on career explorations	To facilitate students to set their long-term goal through understand their career interests, values and inclinations	S5 Students	Oct 7 2016 & Oct 14 2016 (OLE)	\$10400 (\$2600 per class)	Evaluation from students Feedback from Homeroom Teachers	More than 70% of the students find the programme enhance their self-understanding
9	Coach fee of the visit to Hong Kong Polytechnic University (Life Wide Learning Day 1)	To subsidize students' coach fee for the university visit so as to facilitate them to make an informed study choice	S5 Students	Sept 11 2016 (Life Wide Learning Day 1)	\$2400 (\$800 per coach)		
10	Coach fee of the visit to workplaces	To subsidize students' coach fee for the workplace visit so as to facilitate them to set career goal and understand the world of work	S4-S5 Students	June – July 2017 (Post Exam Period)	\$1500 (\$300 per coach)		
11a	Reimbursement for a facilitator to conduct a half-day workshop on Concept Mapping	To facilitate students to reach their goal on academic achievements and become a self-directed learner by employing effective concept mapping skills	S4 students	Feb 2 2017	\$9000	Evaluation from students Feedback from teachers	More than 70% of the students find the skills introduced useful for their studies
11b	Purchase of stationary for the workshop				\$120		
11	Reimbursement for a facilitator to conduct a half-day workshop on study skills	To facilitate students to excel in the HKDSE by introducing questioning skills based on Bloom Taxonomy and study strategies	S5 Students	Feb 2 2017	\$9 000	Evaluation from students Feedback from teachers	More than 70% of the students find the workshop useful for the preparation for the HKDSE

Total Expenditure 500 000