

Marymount Secondary School
Plan on Use of Diversity Learning Grant
2015/16 – 2017/18 (7th Cohort)

DLG funded programme(s)	Strategies & benefits anticipated	Name of programmes / courses and providers	Duration of the programme / course	Target students and estimated no. of students involved	Evaluation of student learning / success indicators	Teacher-in-charge
Applied Learning Courses	Students will take part in courses offered by service providers to pursue their interest and develop their talent.	To be confirmed by March 2015	Sept 2015 – May 2017	Students in S5, number to be confirmed	Students' achievement in the Applied Learning Courses	To be confirmed
Other Languages	NA	NA	NA	NA	NA	NA
Gifted Programmes in Science, Mathematics, Chinese Language & Chinese Literature	<ul style="list-style-type: none"> ✧ School-based pull-out programmes for selected students held during school holidays, Post Exam Period, after school and on Saturdays ✧ Through providing enrichment and extension activities, students' diverse interests will be catered for ✧ The gifted and talented will be challenged to further excel and explore the realms of knowledge and skills beyond the regular curriculum ✧ Students' motivation to learn and aspiration to achieve excellence will be enhanced 	Science: <i>SciArtistic Investigations</i>	Academic year of 2015-2016 & 2016-2017	Students gifted in Biology & Chemistry (approximately 20)	Students' interest and achievement in the respective subjects	Mr. Curtis Chung
		Mathematics: <i>Interesting Mathematics in Music and Art</i>	Academic year of 2014-2015	Students taking Mathematics Module (15-20)		Evaluation and Feedback by students
		Chinese Language: <i>Debating Skills Training Workshop</i> 「訓練學生辯論工作坊」	Academic year of 2014-2015	Students gifted in Chinese Language (approximately 20)	Students' performance in programme / workshop assignments	Mrs. Jenny Mok
		Chinese Literature: <i>Creative Writing Workshop</i> 「拔尖創意寫作坊」	Academic year of 2014-2015	Students gifted in Chinese Language and/or Chinese Literature (approximately 20)	Teacher's observations	Mrs. Peggy Wong
		Qualified and experienced tutors from other organizations will be employed as course providers				

Marymount Secondary School
Plan on Use of Diversity Learning Grant
2014/15 – 2016/17 (6th Cohort)

DLG funded programme(s)	Strategies & benefits anticipated	Name of programmes / courses and providers	Duration of the programme / course	Target students and estimated no. of students involved	Evaluation of student learning / success indicators	Teacher-in-charge
Applied Learning Courses	Students will take part in courses offered by service providers to pursue their interest and develop their talent.	To be confirmed by March 2015	Sept 2015 – May 2017	Students in S5, number to be confirmed	Students' achievement in the Applied Learning Courses	To be confirmed
Other Languages	NA	NA	NA	NA	NA	NA
Gifted Programmes in Science, Mathematics, Chinese Language & Chinese Literature	<ul style="list-style-type: none"> ✧ School-based pull-out programmes for selected students held during Post-Final Exam Period, after school and on Saturdays ✧ Through providing enrichment and extension activities, students' diverse interests will be catered for ✧ The gifted and talented will be challenged to further excel and explore the realms of knowledge and skills beyond the regular curriculum ✧ Students' motivation to learn and aspiration to achieve excellence will be enhanced 	Science: <i>Plant Taxonomy @ MSS Gifted Programme in Science</i>	Academic year of 2014-2015	Students gifted in Science (approximately 20)	Students' interest and achievement in the respective subjects	Miss Victoria Wong
		Mathematics: <i>Interesting Mathematics in Music and Art</i>	Academic year of 2014-2015	Students taking Mathematics Module (15-20)	Evaluation and Feedback by students	Mrs. Betsy Lee
		Chinese Language: <i>Debating Skills Training Workshop</i> 「訓練學生辯論工作坊」	Academic year of 2014-2015	Students gifted in Chinese Language (approximately 20)	Students' performance in programme / workshop assignments	Mrs. Jenny Mok
		Chinese Literature: <i>Creative Writing Workshop</i> 「拔尖創意寫作坊」	Academic year of 2014-2015	Students gifted in Chinese Language and/or Chinese Literature (approximately 20)	Teacher's observations	Mrs. Peggy Wong
		Qualified and experienced tutors from other organizations will be employed as course providers				

Marymount Secondary School
Plan on Use of Diversity Learning Grant
2013/14 – 2015/16 (5th Cohort)

DLG funded programme(s)	Strategies & benefits anticipated	Name of programmes / courses and providers	Duration of the programme / course	Target students and estimated no. of students involved	Evaluation of student learning / success indicators	Teacher-in-charge
Applied Learning Courses	NA	NA	NA	NA	NA	NA
Other Languages	NA	NA	NA	NA	NA	NA
Gifted Programmes in Science, Mathematics, Chinese Language & Chinese Literature	<ul style="list-style-type: none"> ✧ School-based pull-out programmes for selected students held during Post-Final Exam Period, after school and on Saturdays ✧ Through providing enrichment and extension activities, students' diverse interests will be catered for ✧ The gifted and talented will be challenged to further excel and explore the realms of knowledge and skills beyond the regular curriculum ✧ Students' motivation to learn and aspiration to achieve excellence will be enhanced ✧ Qualified and experienced tutors from other organizations will be employed as course providers 	Science: <i>Plant Taxonomy @ MSS</i>	2013-2014 (Post-Final Exam Period) & Academic year of 2014-2015	Students gifted in Science: S3 & 15 S4 students (2013-14) (approximately 17) S5 Biology students (2014-15) (approximately 34)	Students' interest and achievement in the respective subjects Evaluation and Feedback by students	Miss Victoria Wong
		Mathematics: <i>Interesting Mathematics in Music and Art</i>	Academic year of 2013-2014	S5 students taking Mathematics Module 1 or Module 2 (approximately 15)	Students' performance in programme / workshop assignments	Mrs. Betsy Lee
		Chinese Language: <i>Debating Skills Training Workshop</i> 「訓練學生辯論工作坊」	Academic year of 2013-2014	S4 students gifted in Chinese Language (approximately 10)	Teacher's observations	Mrs. Jenny Mok
		Chinese Literature: <i>Creative Writing Workshop</i> 「拔尖創意寫作坊」	Academic year of 2013-2014	S5 students gifted in Chinese Language and/or Chinese Literature (approximately 10)		Mrs. Peggy Wong